

Goods and Services

Grade 3 • SOCIAL-STUDIES • Students distinguish between goods and services and identify what different businesses provide to a community. • Standards: D2.Eco.2.3-5, D2.Eco.4.3-5

Read each sentence carefully. Decide if it describes a good (something you can touch or own) or a service (work someone does to help you). Write 'good' or 'service' on the line.

1. A loaf of bread from the bakery
2. A teacher helping students learn to read
3. A new bicycle
4. A firefighter putting out a house fire
5. Fresh vegetables sold at a market
6. A dentist cleaning your teeth
7. A bus driver taking people to different places in town
8. The shoes you wear to school
9. A veterinarian giving medicine to a sick dog
10. A plumber fixes the broken pipes under a kitchen sink

Answer Key — Goods and Services

For the teacher / parent. Do not distribute with the worksheet.

1. good (*Bread is something you can touch and own, so it is a good.*)
2. service (*Teaching is work someone does to help others, so it is a service.*)
3. good (*A bicycle is something you can touch and own, so it is a good.*)
4. service (*Firefighting is work someone does to help the community, so it is a service.*)
5. good (*Vegetables are things you can touch and own, so they are goods.*)
6. service (*Cleaning teeth is work the dentist does to help you, so it is a service.*)
7. service (*Driving people places is work someone does to help others, so it is a service.*)
8. good (*Shoes are something you can touch and own, so they are a good.*)
9. service (*Caring for animals is work the veterinarian does to help, so it is a service.*)
10. service (*Fixing pipes is work the plumber does to help solve a problem, so it is a service.*)