

City, Suburb, and Country

Grade 1 • SOCIAL-STUDIES • Students identify basic features of city, suburban, and rural communities. •
Standards: D2.Geo.6.K-2

Read each sentence. Decide if it describes a city, a suburb, or the country. Write your answer on the line.

1. There are many tall buildings close together.
2. A farmer grows corn in a big field.
3. Families live in houses with yards on quiet streets.
4. You can see cows and horses on farms with lots of open land.
5. Many buses and taxis drive on busy streets with lots of people walking.
6. Children ride bikes on sidewalks near their neighborhood school.
7. A train goes underground to take people to work in tall office buildings.
8. The nearest store is many miles away down a long dirt road.
9. People live in neighborhoods near the city but drive to the city for work.
10. A place has apartment buildings, museums, and many restaurants all on the same block.

Answer Key — City, Suburb, and Country

For the teacher / parent. Do not distribute with the worksheet.

- 1.** city
- 2.** country
- 3.** suburb
- 4.** country
- 5.** city
- 6.** suburb
- 7.** city
- 8.** country
- 9.** suburb
- 10.** city