

Telling Time to Five Minutes

Grade 2 • MATH • Telling and writing time to the nearest five minutes using a.m. and p.m. • Standards: 2.MD.C.7

Read each description of a clock. Write the time shown, and decide if it is a.m. (morning) or p.m. (afternoon or evening).

1. The hour hand points between 3 and 4. The minute hand points to 12. It is afternoon. What time is it?
2. The hour hand points between 7 and 8. The minute hand points to 6. It is morning. What time is it?
3. The hour hand points between 9 and 10. The minute hand points to 3. It is morning. What time is it?
4. The hour hand points between 2 and 3. The minute hand points to 9. It is afternoon. What time is it?
5. The hour hand points between 8 and 9. The minute hand points to 2. It is evening. What time is it?
6. The hour hand points between 11 and 12. The minute hand points to 11. It is morning. What time is it?
7. The hour hand points between 4 and 5. The minute hand points to 7. It is afternoon. What time is it?
8. The hour hand points between 6 and 7. The minute hand points to 10. It is morning. What time is it?
9. The hour hand points between 1 and 2. The minute hand points to 5. It is afternoon. What time is it?
10. The hour hand points between 10 and 11. The minute hand points to 8. It is evening. What time is it?

Answer Key — Telling Time to Five Minutes

For the teacher / parent. Do not distribute with the worksheet.

1. 3:00 p.m.
2. 7:30 a.m.
3. 9:15 a.m.
4. 2:45 p.m.
5. 8:10 p.m.
6. 11:55 a.m.
7. 4:35 p.m.
8. 6:50 a.m.
9. 1:25 p.m.
10. 10:40 p.m.