

Inferences with Text Evidence

Grade 5 • ELA • Making inferences supported by text evidence • Standards: RL.5.1

Read each passage carefully. Write an inference about what is happening or how a character feels, then write the text evidence that supports your inference.

1. Maya ran to the window and pressed her nose against the glass. White flakes were falling from the sky and covering the grass. She grabbed her coat and boots. What can you infer? What is your evidence?
2. Ben's hands were shaking as he walked onto the stage. He could see hundreds of faces staring at him. He took a deep breath and tried to remember the first line of his speech. What can you infer about Ben? What is your evidence?
3. Lila walked into the kitchen and stopped suddenly. Broken eggs were on the floor. Flour covered the counter and cabinets. Her little brother stood in the middle of the mess with a wooden spoon. What can you infer? What is your evidence?
4. The old house at the end of Maple Street had vines growing over the windows. The mailbox was overflowing with letters and newspapers. Tall weeds covered the front path. What can you infer about this house? What is your evidence?
5. Emma checked her watch for the third time in five minutes. She kept looking down the street, standing on her tiptoes to see farther. Finally, she spotted a yellow vehicle turning the corner. She picked up her backpack and smiled. What can you infer? What is your evidence?
6. Marcus slammed his pencil down on his desk. He had erased his answer so many times that there was a hole in his paper. The other students were already turning in their tests and leaving the room. He looked at the clock and sighed. What can you infer about how Marcus feels? What is your evidence?
7. The coach watched as Jasmine crossed the finish line, then checked her stopwatch twice. Her eyes grew wide and she immediately called over the other

coaches. They gathered around the stopwatch, talking in excited voices. The coach put her hand on Jasmine's shoulder and grinned. What can you infer? What is your evidence?

8. Every afternoon, Mr. Chen sat on the same park bench with a bag of breadcrumbs. Today, the bench was empty. The pigeons that usually gathered there flew in circles, landing briefly before taking off again. An elderly woman walking her dog paused at the bench, looked around with a worried expression, and pulled out her phone. What can you infer? What is your evidence?

Answer Key — Inferences with Text Evidence

For the teacher / parent. Do not distribute with the worksheet.

- 1.** Inference: Maya is excited because it is snowing. Evidence: She ran to the window, pressed her nose against the glass to look at the white flakes falling, and quickly grabbed her coat and boots to go outside.
- 2.** Inference: Ben is nervous or scared about giving his speech. Evidence: His hands were shaking, he had to take a deep breath, and he was trying to remember his first line.
- 3.** Inference: Lila's little brother tried to cook or bake something and made a big mess. Evidence: There were broken eggs on the floor, flour everywhere, and her brother was standing in the middle of the mess holding a wooden spoon.
- 4.** Inference: No one has lived in the house or taken care of it for a long time. Evidence: Vines are growing over the windows, the mailbox is overflowing with old mail, and tall weeds have taken over the front path.
- 5.** Inference: Emma was waiting for the school bus and was worried it might be late. Evidence: She checked her watch multiple times, kept looking down the street, and smiled with relief when she saw a yellow vehicle (the bus) and picked up her backpack.
- 6.** Inference: Marcus feels frustrated and stressed because the test is very difficult for him. Evidence: He slammed his pencil down, erased so much that he made a hole in his paper, other students were already finished while he was still working, and he sighed when looking at the clock.
- 7.** Inference: Jasmine ran an extremely fast time that might be a record. Evidence: The coach checked the stopwatch twice as if she couldn't believe it, her eyes grew wide, she called other coaches over in excitement, and she grinned at Jasmine.
- 8.** Inference: Mr. Chen usually feeds the pigeons every day at the same time and place, but he didn't come today, which is unusual and concerning. Evidence: He sat on the same bench every afternoon with breadcrumbs, the pigeons were confused and kept landing and leaving, and the woman looked worried and pulled out her phone as if something was wrong.